



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

R.B.V.R.R Women's College

- Name of the Head of the institution **Dr J Achyutha Devi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04027564660**
- Alternate phone No. **04027564660**
- Mobile No. (Principal) **9441226854**
- Registered e-mail ID (Principal) **principalrbvrrwc@gmail.com**
- Address **R.B.V.R.R Women's College,
3-4-527, Narayanguda**
- City/Town **Hyderabad**
- State/UT **Telangana**
- Pin Code **500027**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/04/1988**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr B Anupama**
- Phone No. **04027551026**
- Mobile No: **9848706120**
- IQAC e-mail ID **rbvrrwciqac18@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://rbvrrwomenscollege.ac.in/gallery/AOARReports/AOAR2021-22.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://rbvrrwomenscollege.ac.in/gallery/acad_calendar/Academic%20Calender%202022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Two Star	60-65	1999	09/10/1999	08/10/2005
Cycle 2	A	85-90	2006	02/02/2006	01/02/2011
Cycle 3	A	3.1101	2013	05/01/2013	04/01/2018
Cycle 4	B++	2.91	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

01/11/1996

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized NAAC Sponsored Four Day National Seminar on "NAAC Seven Criteria" from 4th to 7th January 2022. 2. Organized 3-Day Online Orientation Program for Teachers on "Role of a Teacher in Quality Enhancement of HEIs" from 6th to 8th July 2022. 3. Conducted Academic and Administrative Audit on 12th - 13th September, 2022 4. Organized "A Talk on Preparedness for NAAC" by Dr. Ramadevi Kondapalli, Advisor, Higher Education Councils and Central Universities on 19th September, 2022 5. Conducted SQC Activity- Bathukamma Utsav 2k22 on 24th September, 2022. 6. Feedback Collection, Analysis and Action Taken Reports prepared for the academic year 2022-2023 7. Submission of AQAR (2021-2022) on 6th February, 2023. 8. Conducted IQAC meetings quarterly. 9. Submitted IIQA on 30th March, 2023. 10. Submitted SSR on 5th July, 2023. 11. Submitted DVV Clarification on 25th August, 2023. 12. Conducted Mock NAAC Inspection on 1st- 2nd October, 2023. 13. NAAC Peer Team Visit on 11th - 12th January, 2024.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of New Programmes/Courses	Introduction of BBA (Business Analytics), MSc (Mathematics with Computer Science), BSc(FsZC), BSc(FsBC), BSc(MBtC)
Feedback on Curriculum from various Stakeholders	Feedback Collected from stakeholders and prepared Analysis and action taken reports and presented in Academic council meeting.
E-content development and Innovative teaching methods	90% of the Faculty members developed e-content.
OBE-Automation of calculation of attainment levels of CO's, PSO's and PO's	Calculation of attainment levels of CO's, PSO's and PO's are completely automated by BeesSoftware
Procurement of LMS/ MIS software	Reference Globe LMS Procured
Encourage Faculty to publish in quality journals	Faculty members published 16 papers in UGC listed Journals
Seed money to Faculty Research Projects	14 faculty members were provided seed money of Rs.20,000 each
To organize Faculty Exchange Programs/Student Exchange Programs/Student Projects/Internships	Organized Faculty exchange programs with Cauvery College for Women, AVK college for Women. Hassan Karnataka & St. Ann's College for Women, Mehdipatnam
Extension Activities in Adopted Villages Under Unnath Bharath Abhiyan	All the Departments have organized Extension activities in Adopted Villages under Unnath Bharath Abhiyan
To organize National and International Seminars/Conferences	1. Organized International Conference on Innovations in Science & Technology for Sustainable Ecosystem - Challenges & Opportunities on 2-3 December, 2022. 2. Organised NAAC Sponsored Four Day National Seminar on "NAAC Seven Criteria"

	on 4-7 January 2023
Enhancement of ICT and infrastructural Facilities	All the classrooms are ICT enabled.
To organize carrier guidance programs and coaching for competitive examination	Eighteen(18) programs were organized related to career guidance and coaching for competitive examinations.
Organize Intercollegiate sports/cultural Activities.	1. Organized Inter-College Karate Tournament on 10th January 2023 in the college. 2. Echoes Cultural Club has organized Inter-collegiate Cultural Competitions on 28.02.2023 and 01.03.2023
Activities with Cluster Colleges	Students participated in the following events organised by Cluster Group Colleges • "Cyber Crime/Narcotics Free Telangana in English, Hindi & Telugu"- 17.08.2022 • Rally on "Say No to Drugs" - 17.08.2022 • Rangoli Competitions on "Biodiversity of Telangana Flora and Fauna" on occasion of Telangana Dashabdi Utsavalu - 14.06.2023 • Participated in Global G20 Mock Summit by Bhavan's Vivekanda,College-06.04.2023
To Encourage Faculty to attend Refresher Courses/Faculty Induction Programs	100 teachers were provided Financial Assistance to Attend Refresher Courses/Faculty Induction Programs
To conduct Academic Audit	Academic Audit conducted on 12th & 13th September, 2022
To conduct Green Audit, Energy Audit and Environmental Audit	Green Audit, Energy Audit and Environmental Audit are conducted during December 2022-January 2023
To organize Gender Sensitization Programs	1. International Girl Child Week organized by Women Empowerment Cell 11th Oct -17th Oct 2022. 2.

	<p>Celebrated birthday of Savitribai Phule on 3rd January 2022. 3. International Women's Day on 8th March 2023</p>
<p>To organize environmental protection programs and celebrate Commemorative Days</p>	<p>1. Vanmahotsav celebrations in college as part of Azadi ka Amruthmahotsav-15th August,2022, 2. World Ozone day : 16/09/2022. 3. National Pollution control Day : 2/12/2022. 4. Lecture on Climate Change and it's impact on water resources and Challenges ahead:14/11/2022. 5. Online Quiz competition on the occasion of World Environment Day:05/06/2022. 6. Bio-diversity day : 29/12/2022</p>
<p>NAAC-Self Study Report Preparation</p>	<p>SSR prepared and submitted to NAAC on 5th July 2023</p>
<p>Submission of AQAR 2021-2022</p>	<p>AQAR(2021-2022) submitted on 6th February 2023</p>
<p>Participation in NIRF</p>	<p>Participated in NIRF- 30 January 2023</p>

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/04/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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OBE-Automation of calculation of attainment levels of CO's, PSO's and PO's	Calculation of attainment levels of CO's, PSO's and PO's are completely automated by BeesSoftware
Procurement of LMS/ MIS software	Reference Globe LMS Procured
Encourage Faculty to publish in quality journals	Faculty members published 16 papers in UGC listed Journals
Seed money to Faculty Research Projects	14 faculty members were provided seed money of Rs.20,000 each
To organize Faculty Exchange Programs/Student Exchange Programs/Student Projects/Internships	Organized Faculty exchange programs with Cauvery College for Women, AVK college for Women. Hassan Karnataka & St. Ann's College for Women, Mehdipatnam
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13.Was the AQAR placed before the statutory body?	Yes
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Name of the statutory body	Date of meeting(s)
Governing Body	22/04/2024
14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	29/02/2024

15.Multidisciplinary / interdisciplinary

RBVRR Women's College offers undergraduate programmes in the following disciplines - Arts, Commerce, Physical Sciences, Life Sciences and Business Management. RBVRR Women's College offers postgraduate programmes in the following disciplines - Physical Sciences, Life Sciences and Business Management. The curriculum of each UG Programme consists of three components - Part I : Languages Part II : Optional Subjects (DSC & DSE), Skill Enhancement Courses (SEC), Generic Electives (GE) Ability Enhancement Compulsory Courses (AECC). The AECC offered in Semester 1 is Environmental Science and that offered in Semester 2 is Communication Skills. Part III : Life Skill Courses - Professional Skills, Leadership and Management Skills and Universal Human Values (All three are non CGPA) Each undergraduate student is expected to complete a minimum of four SECs, one GE, two AECCs and three Life Skill Courses. Some of the Generic Electives/ Inter Disciplinary electives offered to undergraduate students are Industrial Microbiology, Advertising, Stress Management, Renewable Energy Sources etc. Some of the Generic Electives/Interdisciplinary electives offered to postgraduate students are Web Designing and Development, Cyber Security, Stress Management, Pollution Prevention, Bio Calculus. Apart from academics, our students are also gaining laurels in the field of Karate, Weight lifting, Boxing, Swimming, Powerlifting etc.

16.Academic bank of credits (ABC):

The College is affiliated to Osmania University. Hence, waiting for instructions from Osmania University and Telangana State Council for Higher Education pertaining to the implementation of Academic Bank of Credits (ABC).

17.Skill development:

The College is offering SECs, AECCs, Certificate Courses, Life Skills and Soft Skills in order to facilitate Skill Development for its students. Each undergraduate student is expected to complete a minimum of Four(4) SECs from Semester III to VI. (A

minimum of one SEC in each Semester) Each Postgraduate student is expected to complete a minimum of Two(2) SECs. Apart from this Placement Cell also organises Career Guidance Programs, Interview skills Programs, Personality Development Programmes. Life & Employability Skills programmes. Similarly, ED Cell organized workshops on Entrepreneurship Skill, Attitude and Behaviour Development. Certificate courses in Karate, Kuchipudi, 3D Printing, Nutri Cereals have been offered to students. Hobby courses were conducted in Embroidery, Mehendi Designing, Tailoring and stitching. The students are also encouraged to participate in NSS, NCC, UBA and Youth Red Cross Activities, which inculcates societal responsibility and understanding of the various issues affecting the society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RBVRR Women's College offers the following Indian Languages - Hindi, Sanskrit and Telugu to undergraduate students as Second Language. The College inculcates Indian culture celebration of regional festivals like Bathukamma. It is a festival of Telangana that is celebrated by women with flowers specific to this region. Rangoli Competitions were held for students. Rangoli is a traditional art form that is an integral part of Indian households. It is drawn using chalk powder, flowers during various festivals and auspicious events in different states. Institution encourages the classroom delivery in bilingual mode for slow learners. During remedial classes, teachers are encouraged to use Hindi or Telugu, apart from English. The College is offering Indian Art and Architecture in History. In Chemistry, the following subjects are incorporated - Introduction of folklore drugs, Ayurveda, contributions of Sushruta and Charaka Samhita are incorporated. All students are taught Yoga by the Physical Education Department. Students also participated in Yog Mahotsav organized by All India Yoga and Spiritual Organization. Students were also encouraged to participate in the Logo Designing Competition of Puneet Sagar Abhiyan. Vedic Mathematics is offered by the Department of Mathematics. The Dept of Botany is offering Role of Medicinal Plants in Day-to-Day life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is implementing OBE by framing Course outcomes and Program Outcomes based on Blooms Taxonomy Levels. In 2020, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course outcomes (COs) were prepared for knowledge acquisition and

skill development of the learners in accordance with Bloom's Taxonomy. The College follows a curriculum structure that includes Languages, Core Courses, Environmental Studies, Skill Enhancement Courses (SECs), Generic Electives (GEs) and theory cum Project-based Courses. The Faculty member of each course, designs an evaluation method of the course outcomes. The CO attainment levels can be measured based on the results of the student Seminars, Projects, Viva, Internal and External assessment. Level of attainment of POs, PSOs and COs : Each Course outcome is evaluated by the number of students scoring above 50% in the methods of assessments. The Contribution of each Course outcomes to the attainment of PSO's are mapped against each PSO. The percentage score of level of attainment of the course outcome is the contribution to the attainment of PSO. The contribution of the CO's to each PSO is evaluated. The Grade for the Level of attainment of PSOs is High - Equal to or more than 50 % The PSOs of the respective programmes are tabulated to evaluate the POs. The level of attainment of POs is measured by the following parameters with weightage: Level of attainment of PSOs Progression Placements Academic recognition Achievements and Innovations

20.Distance education/online education:

Our college identified the need for technology-based education and has taken steps to provide online education to students. The faculty are using modern ICT Tools for delivering online lectures by using google classroom, Reference Globe LMS as well as for sharing learning resources and conducting various educational activities to encourage participative learning. Many of our students and faculty members are enrolling and completing National and International courses in Coursera, NPTEL, UGC, Swayam. These platforms have enabled our students to get more acquainted with Online Learning modes. The College is encouraging students to use Online Databases, eJournals and eBooks. Few SECs, GEs and Certificate Courses are offered in Online Mode and core courses in Blended mode. Quizzes, Assignments, Viva, Student Seminars and Internal Examinations are conducted through Google Classroom.

Extended Profile

1.Programme

1.1

26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2589

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1026

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2496

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 799

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 102

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **26**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2589**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1026**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2496**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **799**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	102
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	102
Number of sanctioned posts for the year:	
4.Institution	
4.1	1000
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	46
Total number of Classrooms and Seminar halls	
4.3	334
Total number of computers on campus for academic purposes	
4.4	150.39714
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institute offers need based and on-demand programs that meet the requirements of both Industry and Society by considering the development at Local, Regional, National and Global Arenas. The Syllabus is framed which is suitable for National Education Policy.

Global Needs:

The following programmes and courses are being offered to cater the growing demands of industries and other sectors at global level

Programmes:

- B.Sc Mathematics, Statistics, Data Science M.Sc Data Science.
- B.Sc Biotechnology, Chemistry, Forensic Science. B.Com Business Analytics
- BBA Analytics
- B.Sc Botany, Chemistry, Food & Nutrition

Courses:

- Intellectual Property Rights
- Green Chemistry,
- Control of Air Pollutants & Utilization of Carbondioxide,
- Environmental Sciences
- English language
- French Language

National needs:

Various Programmes and courses are offered to provide human resources to Nation's workforce in below areas:

- Basic and Applied Sciences
- Computer Science and Technology
- Commerce and Business Management
- Arts, Humanities and Languages

Regional / Local needs:

Hyderabad city is known as the Hitech city which is a hub of IT, Pharma sectors and Research Organizations like CSIR-IICT, CCMB, NGRI, NIN in Hyderabad.

The programme offered to cater to the regional and local needs include:

- B.Sc Botany Zoology, Chemistry
- B.A History, English Literature, Journalism B.Com Regular & Commerce

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

799

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

172

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college aims at holistic development of students through a balanced and well-designed curriculum with courses on Gender, Environment and Sustainability, Human Values, and Professional Ethics. The College offers various across various disciplines that offers a new perspective on gender equality, crime against women, women's safety, protection and rights. These courses educate and empower the young girls to rise above the challenge, protecting their rights and achieving their goals with confidence. Our goal is to help our students emerge as leaders in the society.

The college also promotes awareness and knowledge on environmental issues and its protection for a sustainable future through a mandatory course -Environment Science, which is offered as an Ability Enhancement Course(AECC).

The college also offers courses on Human Values for promoting our culture and core values, in literature and poetry of Hindi, Telugu and English. Outreach programs such as Swachh Bharat Abhiyan make the students socially responsible.

The college also offers courses addressing Professional Ethics. Professional Ethics and values are essential for educators to an educational institution to establish trust, ensure fairness, create a safe learning environment, promote personal and professional growth, and uphold legal and ethical standards.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2589

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2015

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rbvrrwomenscollege.ac.in/feedback-students.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://rbvrrwomenscollege.ac.in/feedback-students.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

654

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

469

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

RBVRR Women's College assesses the learning levels by various methods and provides need-based education to all students which includes regional medium students, slow learners, and advanced learners

ASSESSMENT OF LEARNING LEVELS:

The entry-level test is conducted to assess the subject knowledge. The Academic Performance of the students is assessed through Continuous Internal Assessment, Viva-voce, etc.

Special programs for Slow Learners:

- Individual Academic Counselling by a concerned subject teacher.
- Special session for doubts clarifications
- Repetition of difficult topics
- Remedial classes for clear understanding of the concepts.
- Mentoring classes
- Providing peer tutoring
- Multilingual explanation and Discussions
- Provision for Lecture notes/Course Material
- Teaching Basic English Grammar
- Audio and Videos are played to teach them right

pronunciation.

Advanced Learners:

- Presentation of the Research Papers at National and International Conferences/Seminars
- Student Projects (Industry/Academia)
- Coaching for competitive exams
- Enrollment and completion of online certificate courses such as NPTEL, SWAYAM, Coursera, TASK, etc.
- Provision of Reference Material, Books, Review Articles, e- resources (NLIST, EPG-PATASHALA, DELNET).
- Summer training programs
- Article and Feature writing for magazines and newspapers
- Organizing activities through Clubs/Centres
- Training on using the latest ICT technology.
- Think Pair Share (TPS) sessions
- Video making on Virtual Lab Experiments
- Student Seminars
- Industrial Visits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/02/2024	2598	102

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty of RBVRR Women's College is well trained to adopt the student-centric approach in their classrooms. Some of the Student Centric Methods used are listed below:

Experiential learning:

- Industrial visits, Field visits, Field projects
- Internships, Real-time projects, Hands-on Training,
- To prepare and compare the company Balance Sheets, Video making, In house projects, Content & report writing, Audio- visual learning in English language lab, Model making, Exhibitions, Mock press, Mock Banking,
- Calculation of Insurance Premium, Filing of IT Returns, Maintaining Accounts and Audit of Consumer Store, LIC Proposals, creating own transactions, creating own resumes
- Business Fairs & Exhibitions

Participative Learning:

- Group Discussions.
- Online Quiz, Idea spinner, word cloud, sharing ideas, surveys, Debates, Oral & poster presentations
- Club activities-Blogs writing, Real-life learning in teams, Film reviewing, Article writing in magazines
- Brainstorming sessions, Role plays for understanding concepts
- Participative e-learning, Meet with an Industry expert(MIE), Meet with Academic expert(MAE),.
- Student Seminars
- Flipped Classroom teaching
- Attending Online courses like MOOCS, NPTEL, Coursera

Problem-Solving Methodologies:

- Case Studies
- Data analysis through Logical thinking
- Mind Mapping, Aptitude Tests, Self-learning Online Tests, Quiz Competitions, Mock interview, Simulator softwares
- Usage of online webspectra portal for solving spectral problems
- Hackathons
- Model -based learning

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College Trains the faculty by organising FDPs & Workshops on Digital Teaching.

Techniques for effective usage of ICT resources.

ICT ENABLED TOOLS & ONLINE RESOURCES

- Educational Blogs
- Studio for e-content development Wi-Fi facility
- INFLIBNET
- Licensed Softwares (SPSS,MATLAB)
- SageSoftware
- Google Classroom
- LCD Projectors, Smart Boards, IQ Boards, Clarity Visualizer, Document Camera, Video Conferencing Apps like Zoom, Google Meet, Google Quiz
- Online drawing tools like concept Maps, Mind Maps
- online tools like- whiteboard in Microsoft teams, Jamboard in Google Meet
- Subject specific Softwares, Simulators and Drawing Tools are used in Teaching.
- Virtual Labs to conduct practicals such as Amrita Vishwa Vidyapeetham Virtual Lab, VLabs, Olabs, CoLab, PHET, Tinkercad, IIT Virtual Labs, English Language Lab,
- OBS Studio, Editing softwares, Wondershare Filmora,
- Camtasia, Movavi etc
- e-books, Study Materials, PowerPoint Presentations and Lab Manuals made available in Google Classrooms.
- PPTs, posters, brochures and flyers are prepared using Canva, PPT templates are taken from slide geeks
- PPTs include audio, video lectures
- online evaluation tools such as Google Forms, Gaming Apps like Testmoz, Hot Potatoes, Polling Apps, Google Slides, Microsoft Forms, Edmodo, TedEd, et
- Powtoon, Renderforest, Pear Deck, Gaming apps like Quizziz, pezizz, Kahoot,

- Insert learning is also used for interactive teaching One Note
- QR Code

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rbvrrwomenscollege.ac.in/gallery/library/20221219-ICT%20TOOLS-EResources.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:

The Academic Calendar is prepared by the Principal and Vice-Principal in consultation with the Heads of the Departments and Controller of Examinations to provide information about the activities/events datawise.

The academic plan includes the dates of College reopening, Commencement of classes, Internal and Semester End Examinations, Declaration of Results, Holidays, apart from these extracurricular activities like Seminars, Guest Lectures, Outreach/Awareness programs and Commemorative days. Academic Calendar & Handbook are uploaded on the website.

If any deviation is observed, a reason is submitted to the principal for approval.

Teaching plans:

The Teaching Plans of each course are prepared by faculty members before the commencement of the academic year. The detailed teaching plan with number of classes per week, topics to be taught & student learning activities is prepared. Teaching Plans are first scrutinised by the respective HOD. After Principal's scrutiny, it is displayed on the Departmental notice board at the beginning of the year and also uploaded on Google Classroom (LMS).

Adherence to Academic Calendar and Teaching Plans:

Academic Coordinator cum Vice Principal and Heads of the Departments, monitor and adhere to the activities of the Academic Calendar and Teaching plans

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

102

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17.27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

258

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Reforms

- Completely Automated Examination Management System with improved security.
- Inclusion of security features in Grade Sheets and Answer Booklets
- Barcoding of Answer Booklets.
- Answer Booklets are stored under CCTV Surveillance.
- Appointment of squads by Parent University
- Evaluation pattern is based on the Bloom's Taxonomy.
- Question Papers setting by External Examiners
- Double Valuation for PG Courses Digital Valuation.
- Outcome Based Education is incorporated.

Continuous Internal Assessment (CIA):40% weightage of marks inboth Theory & Practicals is under CIA, which includes Written Test, Assignment, Project, Quiz, and Viva-Voce .

Processes Integrating IT:

- Integrating Information Technology has helped in modernizing the entire examination process and has speeded up its functioning.
- Online Examination Forms. Online Fee Payment.
- Computer Generated Exam Fee Receipt. Auto Generation of Nominal Roll
- Login to the portal and download the Hall Ticket from anywhere.
- Barcoded Answer Scripts Online Internal Marks Entry.
- Internal Marks report generation
- Scrutiny of Answer Scripts is done Online
- Automated Results Processing.
- Mode of Evaluation is digital for both UG & PG Courses.

- To maintain confidentiality, the Examiners create their own Logins.
- Attainment levels of CO's, PO's & PSO's
- Highly secured & Systematic flow of confidential data.
- Marks Memos are issued with security features and QR Codes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the Institution are prepared based on the following Graduate Attributes

- Disciplinary Knowledge
- Communication Skills
- Critical Thinking and Problem solving
- Analytical Reasoning
- Research related skills
- Collaboration/Cooperation/Team work
- Information/Digital Literacy
- Multicultural Competence
- Moral and Ethical Awareness/Reasoning
- Community Engagement
- Leadership Readiness/Qualities
- Self Learning and Lifelong Learning

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (CO'S) are reviewed every year and updated as per the curriculum.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are displayed on the College Website, Departmental Notice Boards and Student Handbooks.

- Communicated during the Student Induction Program (SIP)-Deeksharambh
- Discussed during Mentor-Mentee Meetings

- Distributed along with syllabus and lab manuals
- Uploaded on Google Classrooms
- Teachers explain the COs to the students during the introduction class.
- Discussed in Faculty Development Programs

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are evaluated by the Institution by

- Continuous evaluation of Theory / Practicals based on, performance in Laboratory, maintenance of observation record, student seminars, projects, Viva-voce, assignments, Internal and End Semester Examinations.
- Mapping the Level of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)
- Mapping each Course Outcomes against the Program Outcomes and Program Specific Outcomes on a scale of 1 to 3 based on the weightage of each unit in the course.
- Evaluation of Course Outcomes based on student performance in the Internal and External Assessment.
- Calculating the level of attainment of POs/PSOs using the formula:

Average score of each course outcome X Weightage to POs/PSOs
Maximum weightage

If the Level of attainment is more than:

- 80%, then Grade A,
- 70%, then Grade B,
- 60%, then Grade C.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

898

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://rbvrrexambranch.vaapps.com/assets/annualreports/AR-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rbvrrwomenscollege.ac.in/gallery/igac/08012024/2022-2023-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities and Upgradation

Central Research Instrumentation Laboratory

The library provides access to e-resources through INFLIBNET, DELNET etc.

The college provides facilities for plagiarism checking through URKUND software

Department of Chemistry is recognized by the Osmania University research center for guiding PhD students

The College is equipped with softwares like Zotero, Latex, Prism, Sigmaplot, Mestrack and Origin which is helpful for paper publications.

Research Promotion Policy

RBVRR Women's College designed a policy that promotes the growth and development of research culture amongst the faculty and students with the objective to achieve the mission of 'idea to value'.

The Research Advisory Committee, provide guidance to faculty in all matters relating to academic research in the college.

The salient features of the Research promotion policy are as follows

1. Provide Rs. 4.00 lakhs per annum is sanctioned towards financial assistance to the Faculty research
2. Encourage the faculty to enroll for Ph.D. program & undertake Major / Minor Research Projects
3. Pursue collaborative research with other institutions
4. Create awareness among the faculty on IPR, Patents, Start-ups, Incubation centers through expert lectures
5. Incentives for quality research output
6. Financial support to Student Projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.rbvrrwomenscollege.ac.in/gallery/admin/research/Research-Promotion-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.60

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rbvrrwomenscollege.ac.in/index.php
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The RBVRR Women's College created an ecosystem for innovation, creation and transfer of knowledge through the following Committees/Cells:

- Research Advisory Committee
- Intellectual Property Rights cell
- Entrepreneurship Development Cell
- Institute Innovation Council
 - The college provides a platform to nurture the creativity and innovativeness of the young minds through the Institution's Innovation council(IIC).
 - The IIC is constituted with experts from ALEAP, WE HUB, iProPAT Intellectual Property solutions and internal faculty as members.
- The College also formulated Institute Innovation and Startup Policy in accordance with NISP 2019 in adherence to the Ministry of Education guidelines.
- The College has MOU'S with ALEAP , Manoj Kumar

Bhadagarwala for Innovation Ecosystem & CSIR-IMMT to organize IPR related seminars/workshops.

Recognitions::

- RBVRRCIID, a pre-incubation unit, which is an initiative of the college, became functional in the year 2022 with the steps towards prototype development of "CART TECH" and winning one lakh cash prize at a grand finale of hardware edition of Smart India Hackathon 2022.
- The college received external funding from Professor Adusumilli Srikrishna Charitable Trust-RegNo: 64/2013 towards student research activity.
- IIC Ranking : 3.5 Stars out of 4 in the Academic Year 2022-2023

Patents Published: 07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

40

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check

A. All of the above

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	http://rbvrrwomenscollege.ac.in/research-home.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.215

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.558

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

118

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.721

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

14.0172

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

RBVRR Women's College consistently motivates the participation of students and faculty members in community and extension activities through National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Unnat Bharat Abhiyan (UBA), and other units of the college. The NSS volunteers and the NCC undertake many activities for the communities including villages.

The college has adopted Five(5) villages under the prestigious Unnat Bharat Abhiyaan and conducted village and household survey

in the adopted Five(5) villages of Yadadri district. Under the UBA program the village residents were sensitised and educated on the use of biofertilisers, health and nutrition etc.. Students also acquired a better understanding of the social problems and their responsibility as citizens

The College has initiated a Social Entrepreneurship and Rural Engagement Cell which aims at fostering entrepreneurship through campus to village and village to campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

149

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2155

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

40

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is a 3.5-acre campus with fully established infrastructure that is situated in the center of the city. It is a campus that supports 4G, has a leased line with 500 Mbps of internet capacity, and has 450 computers connected via LAN.

Classrooms:

- There are 46 classrooms in the institution, and the Smart Classrooms are furnished with Interactive Systems, an LCD Projector, a Whiteboard, a Clarity Visualizer, and a Lectern.

Laboratories:

- The college contains 31 Laboratories with good facilities. Central Research Instrumentation Laboratory, a Tissue Culture Laboratory, an English Language Laboratory, a Zoology & Botany Museums

Computing Equipment:

- The Ubuntu, Cloudera, Anaconda, Pycharm, Tableau, Powerbi, Oracle Virtual Box, SAGE software are installed on PCs in Computer Science Laboratory.
- The SAGE MATHS, MATHEMATICA, MINITAB, MS-EXCEL, and TORA software are installed on PCs in the Mathematics and Statistics Laboratory.
- Tense Buster, Connected Speech, Study Skills and English Proficiency softwares are installed in systems in English Language Laboratory.
- 3-Spectrophotometers, in the Instrumentation Laboratory, are with PCs. Projectors and a sizable LCD Screen are available in the Auditorium and Seminar rooms.
- Pen Tabs, Webcams, Laptops are available for Teaching.
- The college has center for e-content development equipped with Camera, Computers and Softwares.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural activities

The state-of-the-art Digital Auditorium, green rooms with seating capacity of 1000 is equipped with a Projector and a large LCD

screen. Two Seminar Halls with digital facilities help to conduct Cultural activities. A quadrangle with stage is equipped in an open area to organise cultural activities.

Facilities for Sports & Games Activities:

The College has excellent facilities for the following Sports & Games

Indoor Games:

- Caroms Chess
- Table Tennis

Outdoor Games, with courts and Poles

- Basketball Throwball Kho-kho Kabaddi
- Volleyball 3.Courts
- Basketball 29*15.24 Volleyball/Throwball
- Cricket net 60l 11ft*45 sides Kabaddi/kho-kho
- Poles -Movable Badminton poles Kho-kho poles Volleyball poles
- Games Equipment -Badminton, Carrom boards, Chess, Basketball, Handball, Discusthrow, Javelin throw, Shot Put, Cricket

The Physical Education Instructor of the college conducts and encourages the students to participate in various intercollegiate sports competitions.

Gymnasium (Fitness Zone) is fully equipped with modern equipment such as Seated Chest Press, Leg curl plus leg extension, Arm/Preach Cul Machine , Leg Press, Incline Decline Curl Machine, Orbitrect Cycle, Twister, Dumbbells 2.5kg , Leg Extension

There is a separate space for Yoga Practice on the campus, the College conducts regular yoga sessions for the students, under the guidance of the instructors.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

46

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

53.87245

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management System(ILMS) supported by Soul 2.0 version software since 2004.The space in the library is 3073 sq.ft, The seating capacity is 200.

The library is equipped with good collection of books:

- No. of Volume: 58,158

- No. of Titles: 21,390
- Reference Books: 9,770
- CD/DVDs: 200
- Periodicals: 40
- Project Reports: 340

The annual average budget for the library is Rs.7.88 lakhs towards purchase of Books & Subscriptions.

Library facilities and services :

- Acquisition Cataloguing Circulation Administration OPAC
- Reprographic services
- Printing facilities

DIGITAL DATABASES AND NETWORKING

- Remote access to E-resources and online databases of INFLIBNET - N-List ,DELNET, British Council, Institute of Public Enterprise
- e-Shodh Sindhu
- National Digital Library

D-Space is access to all the faculty members and students through LAN. The digital library has 10 systems and connected with 500 MBPS. It enables students to access remotely to N-List, DELNET, IPE.

ADDITIONAL FEATURES :

- Dewey Decimal Classification System (DDC) is adopted to access library resources
- Orientation to students on library resources and automation.
- The latest collection of books and journals are exhibited in Racks
- Details of Library disseminated through institutional website.
- CCTV cameras
- Best user award for students Best book reviewer award

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.12129

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

258

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy:

- The College encourages the users to take the appropriate measures for the efficient, economical and ethical use of all the IT resources.
- Faculty, staff and students shall use the computing and IT facilities only for academic and official purpose.
- Users are expected to respect the privacy of other users and they may not allow any other person to use their password or share their account. Sharing of passwords is strictly prohibited.
- Licensed Softwares are only installed in the college. Pirated Softwares are not installed
- Recreational downloads and peer to peer connections are not allowed unless it is an academic requirement.
- Wi-Fi network for wireless access is extended to the entire college
- Any malfunction such as playing games ,downloading unnecessary videos by the users is reported to staff in charge of the facility.
- Users will not attempt to override or break the security of the college computers, networks, accessible there from.

LAN & Wi-fi

The College provides unlimited Internet facility of Bandwidth 300 MBPS through LAN & Wi-Fi

Cyber Security

All the Computers are configured with Fire Walls and Antivirus Softwares for safe browsing and protection of the Data from intruders .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2589	334

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **B. Any three of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****96.52469**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution works with established systems and procedures for maintaining and utilizing physical, academic and supportive infrastructure.

- **Classrooms:** Furniture in the classrooms is repaired on a regular basis. Use of ICT facilities for teaching and learning is recorded in the log book.
- **Laboratory:** Maintenance of the laboratories is carried out by lab assistants and attenders under the supervision of the Heads of the Departments. Stock registers are maintained and checked every year for stock verification. Electronic components like transistors, diodes, etc., are protected through voltage stabilizers.
- **Library:** Library Committee is constituted for smooth functioning and efficient working of library and monitors the utilization of library/needs of students. The maintenance of the reading room, stock verification of library books and weeding of old books is done regularly by library staff. CCTV cameras are installed. Sign boards are arranged for various sections such as the reference section, reading section, etc.
- **Sports Complex:** Sports equipment is maintained on regular basis. Based on requirement new sports equipment were purchased. Sports infrastructure is used for training and conduct of sports and games.
- **Computers:** System administrator monitors the working of computer systems/printers/internet connections from time to time on the college campus and electrician takes care of electrical related works

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

58

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

43

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology A. All of the above

File Description	Documents
Link to Institutional website	https://rbvrrwomenscollege.ac.in/gallery/igac/capabilityenhancementschemes/2022-2023-5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1582

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

221

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

166

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council has a significant role to play in Academic and Administrative working of an Institution, and the prime motive is to inculcate leadership qualities. The class representative is selected by students of the class, student union members are elected by the class representatives.

The Student Council representatives are

- President
- Vice-President General Secretary
- Joint Secretary Cultural Secretary Sports Secretary

Functions and Activities of the Student Council:

The College Student Council, acts as the voice of the student community.

The student council works in close coordination with the Students Advisory Committee, comprising of Faculty members Its key function is to coordinate the activities between the students and teachers.

The Council members involved in conducting various institutional activities like Telangana Formation Day, Celebrations of National Festivals, Cyber Safety programs, Road Safety Week, etc.

The council members assist to organize FieldTrips and Guest Lectures.

Representation of students in Academic Administrative Bodies: Students are represented in various academic and administrative bodies, to share opinions and views of student community.

Students are members in the following bodies.

- Academic Council
- Board of Studies (BOS)
- Internal Quality Assurance Cell Anti Ragging Committee
- SQC (Student Quality Circle)
- Research Advisory committee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

RBVRR Women's College has a registered Alumni Association with very strong alumni membership.

The college takes pride in having eminent educationists, administrators, entrepreneurs, political leaders, sports persons and industry executives. Our Alumni are geographically spread across nationally and internationally.

The members are well networked and connected and they extend their patronage by way of contributions to the Alumni fund which is used for various support activities in the college. Alumni members are represented in our Academic and Administrative bodies.

Some of them have also joined us as faculty members. Members also contribute to various support activities such as Career Guidance, Skill Development, Creating Health Awareness, providing Motivational and Interactive Sessions and strengthening the alumni interactions through Alumni Fest. The Alumni extends its recognition to the toppers by sponsoring Rolling Cups, trophies and cash prizes.

A significant financial contribution has also been made by the alumni. Some of our distinguished alumni are Mrs. Prathiba Bharathi, Ex.Speaker of A.P. State Legislative Assembly; Smt.Sabitha Indra Reddy, former Education Minister, Telangana State; Ms.Mamatha Anurag,IPS; Ms.G.Vijajya Laxmi, former Mayor of Hyderabad; Ms Anuradha, Director Anoo's Beauty Clinic; Ms L.Geetha Reddy , Executive Officer, Yadadri.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

RBVRR Women's College has a strong and committed institutional leadership with an established system of governance. It ensures wide representation of Teachers , students , alumni, Students and parents. The college adheres to the guidelines of UGC, TSCHE and Osmania University

- Governing Body is duly constituted with the Secretary as the chairperson, Principal as member Secretary, Two senior teachers as members besides nominees from UGC, State Government, and University
- Academic Council comprises of all HoDs, IQAC coordinator and CoE besides external members. The Academic council deliberates on academics aspects such as curriculum design, teaching, learning, and examination process.
- Board of Studies: The concerned Dept Heads and faculty members design the curriculum and syllabi. Inputs for academic improvement are sought from Experts from industry and other institutions

- **Finance Committee:**Senior faculty members are involved in financial planning and budget approval and allocation
- **Examination Branch:**Two faculty members who act as CoE and additional CoE are responsible for conducting the examinations
- **College Council:**The Council consisting of HoD's, functionaries and convenors ensure smooth conduct of academics and give a strategic direction

The Internal Quality Assurance Cell(IQAC), Boards of Studies(BoS), and Heads of Departments(HoDs) engage in policy decisions under the aegis of the Head of Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership of the institution is nurtured through decentralized and participatory management as follows:

- College council comprises of HoD's, Coordinators, who are responsible for the smooth conduct of Academic/Administrative activities.
- Administrative Officer oversees administration and maintenance of college.
- Examination Branch Plans the Conduct of Examinations as scheduled.
- Students are representatives in Academic Bodies and Committees/Centers/Clubs/Cells.
- The Research Advisory Committee is responsible for promoting research culture

CASE STUDY:

- Stakeholders participation in preparation of SSR report
- IQAC Coordinator conducts series of meetings with the Management, HoDs and staff to discuss the modalities of SSR preparation
- Senior teachers chosen as criterion in charges to collect, check and compile the relevant data

- Data collection through data sheets/templates circulated online .
- Simultaneous website updation by website committee comprising of teachers from all depts
- The information, both administrative and academic sought in a manner that fits the Standard operating procedures of NAAC
- The Heads of the Departments, Conveners of various centres, Cells and Clubs prepare and submit the reports of activities supported by authentic documentary evidence
- The inhouse IQAC team meticulously engages in preparation of statistical tables, charts, photographs, documenting, editing and modifying .
- A final comprehensive check of the entire SSR by senior faculty members for corrections, followed by the approval of Management and Principal for submission.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SNo Strategy Deployment 1 Introduction of New Programs / Courses & Curriculum Development Introduced the following New Programs:

- BBA (Business Analytics)
- MSc (Mathematics with Computer Science),
- BSc (FsZC)
- BSc (FsBC)
- BSc (MBtC)

2. Teaching and Learning

- Adopted Blended Learning for improvement in Learning Outcomes

- Online Classes are conducted

3. Examination and Evaluation

- Conducted and Evaluated Semester-End examination in Online Mode

4. Research and Development

- Fourteen(14) Faculty members were provided seed money of Rs.20,000 each.
- Faculty Members published 16 papers in UGC listed Journals.

5. Library, ICT, and Physical Infrastructure/ Instrumentation

- All the classrooms are ICT enabled.
- Subscription of National & International Journals, e-books
- Subscription of N-List(e-Shodh Sindu) and IPE

6. Industry Interaction / Collaboration 140 collaborative activities were conducted during the year for Research/ Faculty Exchange/ Student Exchange/ Internship/On-The-Job Training/ Project work

7. Extension Activities 149 Extension and Outreach activities were conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year

8. Academic/Administrative/ Financial/ Green Audit Every year the college conducts following audits:

- Academic & Administrative audit (12-13 September, 2022)
- Financial Audit (5 October 2023), and
- Green /Energy/Environment Audits (20 Feb, 2023)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rbvrrwomenscollege.ac.in/gallery/igac/STRATEGIC-PLAN-DEPLOYMENT-DOCUMENT-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College adheres to rules & regulations laid down by TSCHE /UGC/affiliated University & governing body of the College

Governing Body: Reviews policy decisions ,Approves new programs of study, recruitments of the Teaching Faculty/Principal and approve the annual budget of the college.

Academic Council: The Academic Council exercises power to Scrutinize and approve the proposals with regard to courses of study, academic regulations, curricula, syllabi and modifications.

Finance Committee: is involved in preparation of Budget estimates and allocations from the income from fees and interest earned from bank deposits and autonomy grants received from UGC if any.

Board of Studies: Heads of the Departments, faculty members,Experts from industry and other institutions are involved in designing curriculum structure and syllabi. The Secretary, Principal, Vice Principal, and college council plan for the academic and administrative activities.

Recruitment: Vacancies for the posts of teaching and non-teaching staff are advertised in the newspaper/college website,usually in the month of May. Recruitment and Service Rules of the college is done in accordance with UGC norms.

There are 12 policies on different areas like E-Governance Policy, Code of Ethics Policy, Research Promotion Policy, IT policy, Green Campus Policy etc for sustainable growth of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://rbvrrwomenscollege.ac.in/gallery/admin/ORGANO%20GRAM-Website(July2023).pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF:

The institution has adopted welfare measures both for its teaching and non teaching staff, which ensures the well-being and professional development of employees

- Staff ESI Scheme/ Employee Provident Fund Scheme for Non-Teaching Staff
- Maternity leave, Medical leaves
- Festival Loan Non-Teaching Staff
- Preference given to the children of both teaching and non teaching for admission into this institution.
- Inhouse medical centre and free checkup for teaching and non-teaching staff & Students
- Teaching and non-teaching can avail the services of inhouse psychological counselling centre - SAHITHA
- Cooperative society for promoting savings
- Training is imparted in computational skills, communication skills and office filing system and office automation
- Yoga Centre
- Wifi enabled campus

Incentives for Professional growth amongst faculty:

Financial support extended to faculty for various academic pursuits such as

- a) Filing and application of patents by faculty
- b) Attending FDP, seminars, paper presentations, Orientation and Refresher courses along with On Duty leave
- c) Publications and books authored
- d) Ph.D registration and award of Ph.D
- e) Increment for teachers with Higher qualification (Ph.D, M.Phil, M.Tech and NET/SLET)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution diligently conducts both internal and external financial audits to ensure financial transparency and compliance. The primary objective is to assess the correctness of financial records and ensure adherence to internal financial policies and procedures. External audits are carried out by the institution's Chartered Accountants M/s K.V.V Reddy & Co. Charter Accountant.

Internally there is a Finance Committee, which is constituted as per the guidelines of the UGC. The committee is chaired by the Principal and its members are a) Audit officer from Government Audit Department and b) chartered Accountant. The Committee which meets once a year, approve the Budget proposal for ensuing financial year submitted by the HODs / Librarian / administrative office / Coordinators of various Centres. The Committee after scrutiny prepares a draft budget which is submitted to the Governing Body for the approval. The approved and allocated Budget will be communicated to the concerned for

utilization during the year.

College is having exclusive Accounts Section to process all the accounts related matters

The college maintains account wise Cash Books and at the end of the month prepares the BRS which is duly signed by the concerned Officers / Authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary sources of funds for the institution are Fees, Scholarships, and interest from banks. Alumni and philanthropists of the College support the institution by contributing funds for the development of infrastructural facilities, scholarships and cash prizes to meritorious students

The Institution plans to mobilise the funds from the following :

- Govt agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, TSCOST, DBT STAR schemes for research, collaborative projects and conduct of seminars and conferences

- CSR funding from corporates
- Strengthening Corporate training and consultancy

Strategies for Optimal Utilization of Resources: As per the availability of funds, the Management plans for expansion of infrastructure and other facilities. Every year, the Departments submit a list of requirements to the Principal. The principal places the requisition before the Governing Body & Finance committee and after scrutiny, the proposals are forwarded to the Purchase Committee for approval so as to ensure allocation of funds . The Regular meetings of the Finance Committee and the Governing Body will ensure effective disbursal of funds . All the funds generated are accounted for and audited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

RBVRR Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and incremental improvements and preparing the institution for accreditation .

1. IQAC initiated and encouraged the faculty to develop an E-Content.
2. The ICT committee and IQAC jointly organized a session on "Advanced ICT tools and e-content Creation" on 3-9 2022 . The session enabled the faculty to develop and create content in order make the lectures more engaging.
3. Faculty acquired skills in the following areas
 - (a) screen/video recordings, video editing, audio editing and animation
 - (b) Screen/video recording using Kine Master (for Smartphone), OBS-Open Broadcaster Software ,Cam Studio and Free Cam Video Editing Open Editing ,exelearning .

- (c) Renee lab Audio Editing using Audacity, Wave Pad, Nero Wave Editor, Hya-Wave-online Animation blender etc.
- As many as 45 e-contents were created by the staff and posted on the college website, YouTube, and Google Classrooms.

4. Outcome Based Education : IQAC adopted Outcome Based Education and initiated automation of Calculation of attainment levels of CO's , PSO's and PO's.

In this connection IQAC organized a seminar/ Workshop / session on "Outcome Based Education" on 23rd February 2022.

IQAC ensured effective implementation of OBE through a structured mechanism .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution reviews its teaching-learning process through the following:

The principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac. Feedback on teaching & learning is collected from students at the end of every semester. The college follows a standardized method of Assessment of differential learning levels among students taken at the entry level through an Aptitude cum ability test. The test is designed and conducted by the respective Departments and a report is submitted to the IQAC.

Internal Academic Audit: The Internal Academic Audit conducted every year and the audit team evaluates the academic processes such as the curriculum, teaching, learning ,evaluation besides adherence to academic calendar and almanac.

Meetings with HoDs: The Principal & IQAC coordinator conduct regular meetings with HoDs to review the following

1. Programs for slow and advanced learners
2. Remedial classes/Bridge courses
3. Career guidance /coaching for competitive examinations
4. Student Project
5. ICT Teaching & learning methods
6. Research activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://rbvrrwomenscollege.ac.in/gallery/annualreports/2022-2023-College%20Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

R.B.V.R.R. Women's College promotes gender equity through academic courses, organizing activities, celebrating women's day

and other events .The Institution's constituted Committees, Cells, Centres, and Departments promote gender equity through various awareness programs and competitions organized within and outside the college.

Some of the Courses Offered by the institution that promote gender equity are Women Studies, Women Leadership, Women's Writing ,Crime against Women ,Women in Contemporary Society and Gender Sensitization. Students of our college are given training in Karate to promote self-defence. Guest lectures on Sexual Harassment and Eve-teasing were organized in association with SHE Teams. The Institution ensures safety in campus with CCTV Cameras and round the clock surveillance. Anti-Ragging Cell provides safety to the newly admitted students.Grievance Redressal Cell elicits and addresses the students grievances . The Women Empowerment Cell helps in promoting awareness on gender issues through various programs. The college celebrates International Women's Day and felicitates the Teaching and Non Teaching staff. Competitions: Several Literary and Cultural competitions are organized for students on themes related to gender equity/women empowerment. Sahita, the Psychological Counselling Centre is an initiative to support the psychological well being of the faculty and students and empower them as women and as individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has devised methods for the management of biodegradable and non-degradable waste generated on the campus using the basic waste management strategies of 3 Rs: Reduce, Reuse, Recycle. The waste generated on the campus includes solid, liquid and e-waste which is of both degradable and non-degradable in nature and chemical waste. No classified hazardous waste is generated on the campus. The Institution's environmental policy is to minimize waste to safeguard the environment and enhance environmental sustainability. Solid waste management: Solid waste collected from campus can be categorized into Biodegradable, Non-bio-degradable and Hazardous waste. Biodegradable waste includes Food waste, Canteen waste, Garden waste. Non-biodegradable waste include plastic, glass, and biomedical. Biodegradable waste can be effectively utilized for energy generation purposes, and can be converted to fertilizer by composting technology. Non-biodegradable waste can be utilized by recycling and reuse. Thus, the minimizing of solid waste is essential for a sustainable campus.

Liquid waste management: Major water source for college is municipal water supplied by the government. Basic usage of water in campus are drinking, gardening, laboratories, Kitchen, Hostel, Rest rooms. Most of the liquid waste generated from science laboratories. MoU :The institution has entered an MOU with Sattva Global Services Pvt Ltd. for collection and disposal of Biomedical and Hazardous chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

RBVRR Women's College organizes various activities through the Centers, Cells and Committees to strengthen and promote Cultural Diversity.

'Viryakalotva' Cultural Fest, Bathukamma Utsav celebrations etc

Initiative towards regional & linguistic diversity is taken up by offering Indian Languages like Hindi , Telugu and Sanskrit to students.Hindi Diwas was celebrated to observe the importance of the mother tongue Hindi. Communal Harmony and Patriotism are encouraged through celebrations and observations of Independence Day, Republic Day, National Unity Day, National Youth Day and Gandhi Jayanthi. Hostel Facility for students from rural areas and other states provides Socio-Economic Inclusivity.

The college also Provides financial Support to Economically backward students through Poor Aid Fund and Needy Student Fund. The Equal opportunity Cell creates awareness on the welfare schemes of the govt. and organizes coaching for competitive examinations for OBS and other students. In order to promote Social Sensitivity and Responsibility among students they are encouraged to visit Orphanages and Old Age homes.

Students also visit the adopted villages, under the Unnat Bharat Abhiyan Program, wherein they understand the problems faced by the rural community, identify gaps and contribute through activities in the areas of education, health and environment as part of community engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RBVRR Women's College sensitizes students towards constitutional obligations through academic courses and conduct of various activities.Courses such as Environmental Studies, Human rights, Media and Human rights ,Universal Human Values and Business Law and Ethics emphasize constitutional obligations. Clubs/ Centers/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage.

National Day celebrations like Independence Day, Republic day ,Teachers Day, National Unity Day, National Youth day, NSS Day, Constitutional Day, National Voters day and National Entrepreneurs Day promote constitutional values and rights. The Student Council has a significant role to play in academic and

administrative working of an Institution, and the prime motive is to inculcate leadership qualities among students and lay down a stepping stone for the overall growth of the students in all realms of life.

Orientation programmes, Campaigns on Hazards due to use of plastic and Saving Energy with minimal use of fans and lights and Medical Camps like Blood Donation camps, awareness programmes on Basic Emergency First Aid and Road Safety & Traffic Rules are regularly conducted. Outreach and extension activities are conducted in the adopted villages and other communities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

R.B.V.R.R. Women's College celebrates National & International commemorative days, events and festivals to promote interpersonal relations and update ourselves with the contemporary aspects.

- Promoting Patriotism: Independence Day , Republic Day and Telangana Formation Day are celebrated in the college campus by hoisting the flag followed with cultural programmes, Patriotic Songs, and Speeches to inculcate patriotism
- National integration among Students and Staff.
- Gandhi Jayanthi, Dr Abdul Kalam Birth Anniversary, Birth Anniversary of Sardar Vallabhai Patel (National Unity Day), Sarvepalli Radhakrishnan (Teachers Day) and Founder Sri Raja Bahadur Venkata Rama Reddy's Birth Anniversary were celebrated.
- International Women's Day, National Girls Child Day were celebrated.
- World Environment Day, World Ozone Day and Renewable Energy Day, International Tigers Day, National Plastic Bag Free Day and Biodiversity Day were celebrated by organizing webinars, rallies to create awareness on environmental issues
- World Health Day, International Yoga Day , World AIDS Day, World Cancer Day, World Day for Food Safety and Health and International Day against Drug Abuse and Illicit Trafficking were celebrated.
- Human Rights Day, National Integration Day, International Youth Day, World IPR Day, Indian Constitution Day, National Unity Day, National Voters Day, National Education Day were celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-1: Institutional Social Responsibility (ISR)

RBVRR Women's College strives to contribute to the community, In the process, it also wants to sensitize students with societal issues and inculcate social responsibility among them. As a part of the programme it plans to organize activities towards rural areas,

With the growing need for sustainable development, social citizenship has emerged as the core value and social responsibility as an integral part of an individual and/or an institution. The college vision and mission also aim at holistic development of students, defining 'Quality' in education.

BEST PRACTICE-2: Industry-Institution Collaborations

RBVRR Women's College fosters Industry -Institution collaborations with the objective of developing new knowledge in the Institution through sharing of expertise and resources.

The objective of enhancing industry collaborations is to bridge the gap between industry-academia and to introduce new programs/courses. The College builds linkages with premier Institutions to collaborate in the areas of Curriculum, Research Projects, Student Exchange, etc.

File Description	Documents
Best practices in the Institutional website	https://rbvrrwomenscollege.ac.in/gallery/iqac/Best-Practices-SSR-Final(2023).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

RBVRR Women's College aims to empower the girl's students through building 'Self-Reliance'-Economically, Socially and Psychologically through means of education. It undertakes several

initiatives to build Self-Reliant Women.

ECONOMIC:

The college promotes employability and self-employment through several programs, courses, activities, and practices.

Career Guidance and Placement Assistance:The Placement Cell provides training and guidance to students to enhance employability and campus placements by reputed Companies, such as TCS, Wipro, Amazon, Genpact, Wipro, Hinduja Global Solutions, etc.

The College has, hence been able to help most of the students to achieve 'Economic' Self-Reliance.

SOCIAL: The college aims to promote this through various programs/ activities conducted by the college through The Women Empowerment Cell, The Student Advisory Council & SQC, Students Clubs, College Magazines, Community Engagement, Sports and Cluster College Programs.

PSYCHOLOGICAL:

The college recognizes the needs of students hailing from diverse Socio-Economic backgrounds and tries to address them through various interventions such as mentoring, in which faculty members understand, guide and counsel the students (mentees). The 'Sahita'- Psychological Counselling Centre of the college provides psychological counseling to students in stress and distress. It helps them cope with problems and face the life challenges with a renewed confidence.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institute offers need based and on-demand programs that meet the requirements of both Industry and Society by considering the development at Local, Regional, National and Global Arenas. The Syllabus is framed which is suitable for National Education Policy.

Global Needs:

The following programmes and courses are being offered to cater the growing demands of industries and other sectors at global level

Programmes:

- B.Sc Mathematics, Statistics, Data Science M.Sc Data Science.
- B.Sc Biotechnology, Chemistry, Forensic Science. B.Com Business Analytics
- BBA Analytics
- B.Sc Botany, Chemistry, Food & Nutrition

Courses:

- Intellectual Property Rights
- Green Chemistry,
- Control of Air Pollutants & Utilization of Carbondioxide,
- Environmental Sciences
- English language
- French Language

National needs:

Various Programmes and courses are offered to provide human resources to Nation's workforce in below areas:

- Basic and Applied Sciences
- Computer Science and Technology
- Commerce and Business Management
- Arts, Humanities and Languages

Regional / Local needs:

Hyderabad city is known as the Hitech city which is a hub of IT, Pharma sectors and Research Organizations like CSIR-IICT, CCMB ,NGRI, NIN in Hyderabad.

The programme offered to cater to the regional and local needs include:

- B.Sc Botany Zoology, Chemistry
- B.A History, English Literature ,Journalism B.Com Regular & Commerce

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

799

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

172

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college aims at holistic development of students through a balanced and well-designed curriculum with courses on Gender, Environment and Sustainability, Human Values, and Professional Ethics. The College offers various across various disciplines that offers a new perspective on gender equality, crime against women, women's safety, protection and rights. These courses educate and empower the young girls to rise above the challenge, protecting their rights and achieving their goals with confidence. Our goal is to help our students emerge as leaders in the society.

The college also promotes awareness and knowledge on environmental issues and its protection for a sustainable future through a mandatory course -Environment Science, which is offered as an Ability Enhancement Course(AECC).

The college also offers courses on Human Values for promoting our culture and core values, in literature and poetry of Hindi, Telugu and English. Outreach programs such as Swachh Bharat Abhiyan make the students socially responsible.

The college also offers courses addressing Professional Ethics. Professional Ethics and values are essential for educators to an educational institution to establish trust, ensure fairness, create a safe learning environment, promote personal and professional growth, and uphold legal and ethical standards.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2589

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2015

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rbvrrwomenscollege.ac.in/feedba ck-students.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://rbvrrwomenscollege.ac.in/feedba ck-students.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

654

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

469

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

RBVRR Women's College assesses the learning levels by various methods and provides need-based education to all students which includes regional medium students, slow learners, and advanced learners

ASSESSMENT OF LEARNING LEVELS:

The entry-level test is conducted to assess the subject knowledge. The Academic Performance of the students is assessed through Continuous Internal Assessment, Viva-voce, etc.

Special programs for Slow Learners:

- Individual Academic Counselling by a concerned subject teacher.
- Special session for doubts clarifications
- Repetition of difficult topics
- Remedial classes for clear understanding of the concepts.
- Mentoring classes
- Providing peer tutoring
- Multilingual explanation and Discussions
- Provision for Lecture notes/Course Material
- Teaching Basic English Grammar
- Audio and Videos are played to teach them right pronunciation.

Advanced Learners:

- Presentation of the Research Papers at National and International Conferences/Seminars
- Student Projects (Industry/Academia)
- Coaching for competitive exams

- Enrollment and completion of online certificate courses such as NPTEL, SWAYAM, Coursera, TASK, etc.
- Provision of Reference Material, Books, Review Articles, e- resources (NLIST, EPG-PATASHALA, DELNET).
- Summer training programs
- Article and Feature writing for magazines and newspapers
- Organizing activities through Clubs/Centres
- Training on using the latest ICT technology.
- Think Pair Share (TPS) sessions
- Video making on Virtual Lab Experiments
- Student Seminars
- Industrial Visits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/02/2024	2598	102

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty of RBVRR Women's College is well trained to adopt the student-centric approach in their classrooms. Some of the Student Centric Methods used are listed below:

Experiential learning:

- Industrial visits, Field visits, Field projects

- Internships, Real-time projects, Hands-on Training,
- To prepare and compare the company Balance Sheets, Video making, In house projects, Content & report writing, Audio- visual learning in English language lab, Model making, Exhibitions, Mock press, Mock Banking,
- Calculation of Insurance Premium, Filing of IT Returns, Maintaining Accounts and Audit of Consumer Store, LIC Proposals, creating own transactions, creating own resumes
- Business Fairs & Exhibitions

Participative Learning:

- Group Discussions.
- Online Quiz, Idea spinner, word cloud, sharing ideas, surveys, Debates, Oral & poster presentations
- Club activities-Blogs writing, Real-life learning in teams, Film reviewing, Article writing in magazines
- Brainstorming sessions, Role plays for understanding concepts
- Participative e-learning, Meet with an Industry expert(MIE), Meet with Academic expert(MAE),.
- Student Seminars
- Flipped Classroom teaching
- Attending Online courses like MOOCS,NPTEL, Coursera

Problem-Solving Methodologies:

- Case Studies
- Data analysis through Logical thinking
- Mind Mapping, Aptitude Tests, Self-learning Online Tests, Quiz Competitions, Mock interview, Simulator softwares
- Usage of online webspectra portal for solving spectral problems
- Hackathons
- Model -based learning

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College Trains the faculty by organising FDPs & Workshops on Digital Teaching.

Techniques for effective usage of ICT resources.

ICT ENABLED TOOLS & ONLINE RESOURCES

- Educational Blogs
- Studio for e-content development Wi-Fi facility
- INFLIBNET
- Licensed Softwares (SPSS, MATLAB)
- SageSoftware
- Google Classroom
- LCD Projectors, Smart Boards, IQ Boards, Clarity Visualizer, Document Camera, Video Conferencing Apps like Zoom, Google Meet, Google Quiz
- Online drawing tools like concept Maps, Mind Maps
- online tools like- whiteboard in Microsoft teams, Jamboard in Google Meet
- Subject specific Softwares, Simulators and Drawing Tools are used in Teaching.
- Virtual Labs to conduct practicals such as Amrita Vishwa Vidyapeetham Virtual Lab, VLabs, Olabs, CoLab, PHET, Tinkercad, IIT Virtual Labs, English Language Lab,
- OBS Studio, Editing softwares, Wondershare Filmora,
- Camtasia, Movavi etc
- e-books, Study Materials, PowerPoint Presentations and Lab Manuals made available in Google Classrooms.
- PPTs, posters, brochures and flyers are prepared using Canva, PPT templates are taken from slide geeks
- PPTs include audio, video lectures
- online evaluation tools such as Google Forms, Gaming Apps like Testmoz, Hot Potatoes, Polling Apps, Google Slides, Microsoft Forms, Edmodo, TedEd, et
- Powtoon, Renderforest, Pear Deck, Gaming apps like Quizziz, pezizz, Kahoot,
- Insert learning is also used for interactive teaching One Note
- QR Code

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rbvrrwomenscollege.ac.in/gallery/library/20221219-ICT%20TOOLS-EResources.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:

The Academic Calendar is prepared by the Principal and Vice-Principal in consultation with the Heads of the Departments and Controller of Examinations to provide information about the activities/events datawise.

The academic plan includes the dates of College reopening, Commencement of classes, Internal and Semester End Examinations, Declaration of Results, Holidays, apart from these extracurricular activities like Seminars, Guest Lectures, Outreach/Awareness programs and Commemorative days. Academic Calendar & Handbook are uploaded on the website.

If any deviation is observed, a reason is submitted to the principal for approval.

Teaching plans:

The Teaching Plans of each course are prepared by faculty

members before the commencement of the academic year. The detailed teaching plan with number of classes per week, topics to be taught & student learning activities is prepared. Teaching Plans are first scrutinised by the respective HOD. After Principal's scrutiny, it is displayed on the Departmental notice board at the beginning of the year and also uploaded on Google Classroom (LMS).

Adherence to Academic Calendar and Teaching Plans:

Academic Coordinator cum Vice Principal and Heads of the Departments, monitor and adhere to the activities of the Academic Calendar and Teaching plans

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

102

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17.27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

258

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Reforms

- Completely Automated Examination Management System with improved security.
- Inclusion of security features in Grade Sheets and Answer Booklets
- Barcoding of Answer Booklets.
- Answer Booklets are stored under CCTV Surveillance.
- Appointment of squads by Parent University
- Evaluation pattern is based on the Bloom's Taxonomy.
- Question Papers setting by External Examiners
- Double Valuation for PG Courses Digital Valuation.
- Outcome Based Education is incorporated.

Continuous Internal Assessment (CIA):40% weightage of marks inboth Theory & Practicals is under CIA, which includes Written Test, Assignment, Project, Quiz, and Viva-Voce .

Processes Integrating IT:

- Integrating Information Technology has helped in modernizing the entire examination process and has speeded up its functioning.
- Online Examination Forms. Online Fee Payment.
- Computer Generated Exam Fee Receipt. Auto Generation of Nominal Roll
- Login to the portal and download the Hall Ticket from anywhere.
- Barcoded Answer Scripts Online Internal Marks Entry.
- Internal Marks report generation
- Scrutiny of Answer Scripts is done Online
- Automated Results Processing.
- Mode of Evaluation is digital for both UG & PG Courses.

- To maintain confidentiality, the Examiners create their own Logins.
- Attainment levels of CO's, PO's & PSO's
- Highly secured & Systematic flow of confidential data.
- Marks Memos are issued with security features and QR Codes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the Institution are prepared based on the following Graduate Attributes

- Disciplinary Knowledge
- Communication Skills
- Critical Thinking and Problem solving
- Analytical Reasoning
- Research related skills
- Collaboration/Cooperation/Team work
- Information/Digital Literacy
- Multicultural Competence
- Moral and Ethical Awareness/Reasoning
- Community Engagement
- Leadership Readiness/Qualities
- Self Learning and Lifelong Learning

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (CO'S) are reviewed every year and updated as per the curriculum.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are displayed on the College Website, Departmental Notice Boards and Student Handbooks.

- Communicated during the Student Induction Program (SIP)-Deeksharambh

- Discussed during Mentor-Mentee Meetings
- Distributed along with syllabus and lab manuals
- Uploaded on Google Classrooms
- Teachers explain the COs to the students during the introduction class.
- Discussed in Faculty Development Programs

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are evaluated by the Institution by

- Continuous evaluation of Theory / Practicals based on, performance in Laboratory, maintenance of observation record, student seminars, projects, Viva-voce, assignments, Internal and End Semester Examinations.
- Mapping the Level of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)
- Mapping each Course Outcomes against the Program Outcomes and Program Specific Outcomes on a scale of 1 to 3 based on the weightage of each unit in the course.
- Evaluation of Course Outcomes based on student performance in the Internal and External Assessment.
- Calculating the level of attainment of POs/PSOs using the formula:

Average score of each course outcome X Weightage to POs/PSOs
Maximum weightage

If the Level of attainment is more than:

- 80%, then Grade A,
- 70%, then Grade B,

- 60%, then Grade C.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

898

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://rbvrrexambranch.vaapps.com/assets/annualreports/AR-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rbvrrwomenscollege.ac.in/gallery/igac/08012024/2022-2023-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities and Upgradation

Central Research Instrumentation Laboratory

The library provides access to e-resources through INFLIBNET, DELNET etc.

The college provides facilities for plagiarism checking through URKUND software

Department of Chemistry is recognized by the Osmania University research center for guiding PhD students

The College is equipped with softwares like Zotero, Latex, Prism, Sigmaplot, Mestrack and Origin which is helpful for paper publications.

Research Promotion Policy

RBVRR Women's College designed a policy that promotes the growth and development of research culture amongst the faculty and students with the objective to achieve the mission of 'idea to value'.

The Research Advisory Committee ,provide guidance to faculty in all matters relating to academic research in the college.

The salient features of the Research promotion policy are as follows

1. Provide Rs. 4.00 lakhs per annum is sanctioned towards financial assistance to the Faculty research
2. Encourage the faculty to enroll for Ph.D. program & undertake Major / Minor Research Projects
3. Pursue collaborative research with other institutions
4. Create awareness among the faculty on IPR, Patents, Start- ups, Incubation centers through expert lectures
5. Incentives for quality research output
6. Financial support to Student Projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.rbvrrwomenscollege.ac.in/gallery/admin/research/Research-Promotion-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.60

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rbvrrwomenscollege.ac.in/index.php
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The RBVRR Women's College created an ecosystem for innovation, creation and transfer of knowledge through the following Committees/Cells:

- Research Advisory Committee
- Intellectual Property Rights cell
- Entrepreneurship Development Cell
- Institute Innovation Council
 - The college provides a platform to nurture the creativity and innovativeness of the young minds through the Institution's Innovation council(IIC).
 - The IIC is constituted with experts from ALEAP, WE HUB, iProPAT Intellectual Property solutions and internal faculty as members.
- The College also formulated Institute Innovation and Startup Policy in accordance with NISP 2019 in adherence to the Ministry of Education guidelines.

- The College has MOU'S with ALEAP , Manoj Kumar Bhadagharwala for Innovation Ecosystem & CSIR-IMMT to organize IPR related seminars/workshops.

Recognitions::

- RBVRRCIID, a pre-incubation unit, which is an initiative of the college , became functional in the year 2022 with the steps towards prototype development of " CART TECH" and winning one lakh cash prize at a grand finale of hardware edition of Smart India Hackathon 2022.
- The college received external funding from Professor Adusumilli Srikrishna Charitable Trust-RegNo: 64/2013 towards student research activity.
- IIC Ranking : 3.5 Stars out of 4 in the Academic Year 2022-2023

Patents Published: 07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**40**

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory

A. All of the above

Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	http://rbvrrwomenscollege.ac.in/research-home.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
0.215	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.558

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

118

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.721

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

14.0172

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

RBVRR Women's College consistently motivates the participation of students and faculty members in community and extension activities through National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Unnat Bharat Abhiyan (UBA), and other units of the college. The NSS volunteers and the NCC undertake many activities for the communities including villages.

The college has adopted Five(5) villages under the

prestigious Unnat Bharat Abhiyaan and conducted village and household survey in the adopted Five(5) villages of Yadadri district. Under the UBA program the village residents were sensitised and educated on the use of biofertilisers, health and nutrition etc.. Students also acquired a better understanding of the social problems and their responsibility as citizens

The College has initiated a Social Entrepreneurship and Rural Engagement Cell which aims at fostering entrepreneurship through campus to village and village to campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

149

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2155

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

40

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is a 3.5-acre campus with fully established infrastructure that is situated in the center of the city. It is a campus that supports 4G, has a leased line with 500 Mbps of internet capacity, and has 450 computers connected via LAN.

Classrooms:

- There are 46 classrooms in the institution, and the Smart Classrooms are furnished with Interactive Systems, an LCD Projector, a Whiteboard, a Clarity Visualizer, and a Lectern.

Laboratories:

- The college contains 31 Laboratories with good facilities. Central Research Instrumentation Laboratory, a Tissue Culture Laboratory, an English Language Laboratory, a Zoology & Botany Museums

Computing Equipment:

- The Ubuntu, Cloudera, Anaconda, Pycharm, Tableau, Powerbi, Oracle Virtual Box, SAGE software are installed on PCSs in Computer Science Laboratory.
- The SAGE MATHs, MATHEMATICA, MINITAB, MS-EXCEL, and TORA software are installed on PCs in the Mathematics and Statistics Laboratory.
- Tense Buster, Connected Speech, Study Skills and English Proficiency softwares are installed in systems in English Language Laboratory.
- 3-Spectrophotometers, in the Instrumentation Laboratory, are with PCs. Projectors and a sizable LCD Screen are available in the Auditorium and Seminar rooms.
- Pen Tabs, Webcams, Laptops are available for Teaching.
- The college has center for e-content development equipped with Camera, Computers and Softwares.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural activities

The state-of-the-art Digital Auditorium, green rooms with seating capacity of 1000 is equipped with a Projector and a large LCD screen. Two Seminar Halls with digital facilities help to conduct Cultural activities. A quadrangle with stage is equipped in an open area to organise cultural activities.

Facilities for Sports & Games Activities:

The College has excellent facilities for the following Sports & Games

Indoor Games:

- Caroms Chess
- Table Tennis

Outdoor Games, with courts and Poles

- Basketball Throwball Kho-kho Kabaddi
- Volleyball 3.Courts
- Basketball 29*15.24 Volleyball/Throwball
- Cricket net 60l 11ft*45 sides Kabaddi/kho-kho
- Poles -Movable Badminton poles Kho-kho poles Volleyball poles
- Games Equipment -Badminton, Carrom boards, Chess, Basketball, Handball, Discusthrow, Javelin throw, Shot Put, Cricket

The Physical Education Instructor of the college conducts and encourages the students to participate in various intercollegiate sports competitions.

Gymnasium (Fitness Zone) is fully equipped with modern equipment such as Seated Chest Press, Leg curl plus leg extension, Arm/Preach Cul Machine , Leg Press, Incline Decline Curl Machine, Orbitrect Cycle, Twister, Dumbbells 2.5kg , Leg Extension

There is a separate space for Yoga Practice on the campus, the College conducts regular yoga sessions for the students, under the guidance of the instructors.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

46

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

53.87245

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management System(ILMS) supported by Soul 2.0 version software since 2004.The space in the library is 3073 sq.ft, The seating capacity is 200.

The library is equipped with good collection of books:

- No. of Volume: 58,158
- No. of Titles: 21,390
- Reference Books: 9,770
- CD/DVDs: 200
- Periodicals: 40
- Project Reports: 340

The annual average budget for the library is Rs.7.88 lakhs towards purchase of Books & Subscriptions.

Library facilities and services :

- Acquisition Cataloguing Circulation Administration OPAC
- Reprographic services
- Printing facilities

DIGITAL DATABASES AND NETWORKING

- Remote access to E-resources and online databases of INFLIBNET - N-List ,DELNET, British Council, Institute of Public Enterprise
- e-Shodh Sindhu
- National Digital Library

D-Space is access to all the faculty members and students through LAN. The digital library has 10 systems and connected with 500 MBPS. It enables students to access remotely to N-List, DELNET, IPE.

ADDITIONAL FEATURES :

- Dewey Decimal Classification System (DDC) is adopted to access library resources
- Orientation to students on library resources and automation.
- The latest collection of books and journals are exhibited in Racks
- Details of Library disseminated through institutional website.
- CCTV cameras
- Best user award for students Best book reviewer award

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.12129

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

258

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy:

- The College encourages the users to take the appropriate measures for the efficient, economical and ethical use of all the IT resources.
- Faculty, staff and students shall use the computing and IT facilities only for academic and official purpose.
- Users are expected to respect the privacy of other users and they may not allow any other person to use their password or share their account. Sharing of passwords is strictly prohibited.
- Licensed Softwares are only installed in the college. Pirated Softwares are not installed
- Recreational downloads and peer to peer connections are not allowed unless it is an academic requirement.
- Wi-Fi network for wireless access is extended to the entire college
- Any malfunction such as playing games ,downloading unnecessary videos by the users is reported to staff in charge of the facility.
- Users will not attempt to override or break the security of the college computers, networks, accessible there from.

LAN & Wi-fi

The College provides unlimited Internet facility of Bandwidth 300 MBPS through LAN & Wi-Fi

Cyber Security

All the Computers are configured with Fire Walls and Antivirus Softwares for safe browsing and protection of the Data from intruders .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2589	334

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

96.52469

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution works with established systems and procedures for maintaining and utilizing physical, academic and supportive infrastructure.

- **Classrooms:** Furniture in the classrooms is repaired on a regular basis. Use of ICT facilities for teaching and learning is recorded in the log book.
- **Laboratory:** Maintenance of the laboratories is carried out by lab assistants and attenders under the supervision of the Heads of the Departments. Stock registers are maintained and checked every year for stock verification. Electronic components like transistors, diodes, etc., are protected through voltage stabilizers.
- **Library:** Library Committee is constituted for smooth functioning and efficient working of library and monitors the utilization of library/needs of students. The maintenance of the reading room, stock verification of library books and weeding of old books is done regularly by library staff. CCTV cameras are installed. Sign boards are arranged for various sections such as the reference section, reading section, etc.
- **Sports Complex:** Sports equipment is maintained on regular basis. Based on requirement new sports equipment were purchased. Sports infrastructure is used for training and conduct of sports and games.
- **Computers:** System administrator monitors the working of computer systems/printers/internet connections from

time to time on the college campus and electrician takes care of electrical related works

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

58

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

43

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://rbvrrwomenscollege.ac.in/gallery/iqac/capabilityenhancementschemes/2022-2023-5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1582

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

221

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

166

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council has a significant role to play in Academic and Administrative working of an Institution, and the prime motive is to inculcate leadership qualities. The class representative is selected by students of the class, student union members are elected by the class representatives.

The Student Council representatives are

- President
- Vice-President General Secretary
- Joint Secretary Cultural Secretary Sports Secretary

Functions and Activities of the Student Council:

The College Student Council, acts as the voice of the student community.

The student council works in close coordination with the Students Advisory Committee, comprising of Faculty members Its key function is to coordinate the activities between the students and teachers.

The Council members involved in conducting various

institutional activities like Telangana Formation Day,.Celebrations of National Festivals, Cyber Safety programs, Road Safety Week, etc.

The council members assist to organize FieldTrips and Guest Lectures.

Representation of students in Academic Administrative Bodies:Students arerepresented in various academic and administrative bodies, to share opinionsand views of student community.

Students are members in the following bodies.

- Academic Council
- Board of Studies (BoS)
- Internal Quality Assurance Cell Anti Ragging Committee
- SQC (Student Quality Circle)
- Research Advisory committee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

RBVRR Women's College has a registered Alumni Association

with very strong alumni membership.

The college takes pride in having eminent educationists, administrators, entrepreneurs, political leaders, sports persons and industry executives. Our Alumni are geographically spread across nationally and internationally.

The members are well networked and connected and they extend their patronage by way of contributions to the Alumni fund which is used for various support activities in the college. Alumni members are represented in our Academic and Administrative bodies.

Some of them have also joined us as faculty members. Members also contribute to various support activities such as Career Guidance, Skill Development, Creating Health Awareness, providing Motivational and Interactive Sessions and strengthening the alumni interactions through Alumni Fest. The Alumni extends its recognition to the toppers by sponsoring Rolling Cups, trophies and cash prizes.

A significant financial contribution has also been made by the alumni. Some of our distinguished alumni are Mrs. Prathiba Bharathi, Ex.Speaker of A.P. State Legislative Assembly; Smt.Sabitha Indra Reddy, former Education Minister, Telangana State; Ms.Mamatha Anurag,IPS; Ms.G.Vijajya Laxmi, former Mayor of Hyderabad; Ms Anuradha, Director Anoo's Beauty Clinic; Ms L.Geetha Reddy , Executive Officer, Yadadri.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

RBVRR Women's College has a strong and committed institutional leadership with an established system of governance. It ensures wide representation of Teachers , students , alumni, Students and parents. The college adheres to the guidelines of UGC, TSCHE and Osmania University

- Governing Body is duly constituted with the Secretary as the chairperson, Principal as member Secretary, Two senior teachers as members besides nominees from UGC, State Government, and University
- Academic Council comprises of all HoDs, IQAC coordinator and CoE besides external members. The Academic council deliberates on academics aspects such as curriculum design, teaching, learning, and examination process.
- Board of Studies: The concerned Dept Heads and faculty members design the curriculum and syllabi. Inputs for academic improvement are sought from Experts from industry and other institutions
- Finance Committee: Senior faculty members are involved in financial planning and budget approval and allocation
- Examination Branch: Two faculty members who act as CoE and additional CoE are responsible for conducting the examinations
- College Council: The Council consisting of HoD's, functionaries and convenors ensure smooth conduct of academics and give a strategic direction

The Internal Quality Assurance Cell(IQAC), Boards of Studies(BoS), and Heads of Departments(HoDs) engage in policy decisions under the aegis of the Head of Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as

decentralization and participative management

Effective leadership of the institution is nurtured through decentralized and participatory management as follows:

- College council comprises of HoD's, Coordinators, who are responsible for the smooth conduct of Academic/Administrative activities.
- Administrative Officer oversees administration and maintenance of college.
- Examination Branch Plans the Conduct of Examinations as scheduled.
- Students are representatives in Academic Bodies and Committees/Centers/Clubs/Cells.
- The Research Advisory Committee is responsible for promoting research culture

CASE STUDY:

- Stakeholders participation in preparation of SSR report
- IQAC Coordinator conducts series of meetings with the Management, HoDs and staff to discuss the modalities of SSR preparation
- Senior teachers chosen as criterion in charges to collect, check and compile the relevant data
- Data collection through data sheets/templates circulated online .
- Simultaneous website updation by website committee comprising of teachers from all depts
- The information, both administrative and academic sought in a manner that fits the Standard operating procedures of NAAC
- The Heads of the Departments, Conveners of various centres, Cells and Clubs prepare and submit the reports of activities supported by authentic documentary evidence
- The inhouse IQAC team meticulously engages in preparation of statistical tables, charts, photographs, documenting, editing and modifying .
- A final comprehensive check of the entire SSR by senior faculty members for corrections, followed by the approval of Management and Principal for submission.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SNo Strategy Deployment 1 Introduction of New Programs / Courses& Curriculum Development Introduced the following New Programs:

- BBA (Business Analytics)
- MSc (Mathematics with Computer Science),
- BSc(FsZC)
- BSc(FsBC)
- BSc(MBtC)

2. Teaching and Learning

- Adopted Blended Learning for improvement in Learning Outcomes
- Online Classes are conducted

3. Examination and Evaluation

- Conducted and Evaluated Semester-End examination in Online Mode

4. Research and Development

- Fourteen(14) Faculty members were provided seed money of Rs.20,000 each.
- Faculty Members published 16 papers in UGC listedJournals.

5. Library, ICT, and Physical Infrastructure/ Instrumentation

- All the classrooms are ICT enabled.

- Subscription of National & International Journals, e-books
- Subscription of N-List(e-Shodh Sindu) and IPE

6. Industry Interaction / Collaboration 140 collaborative activities were conducted during the year for Research/ Faculty Exchange/ Student Exchange/ Internship/On-The-Job Training/ Project work

7. Extension Activities 149 Extension and Outreach activities were conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year

8. Academic/Administrative/ Financial/ Green Audit Every year the college conducts following audits:

- Academic & Administrative audit (12-13 September, 2022)
- Financial Audit (5 October 2023), and
- Green /Energy/Environment Audits (20 Feb, 2023)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rbvrrwomenscollege.ac.in/gallery/iqac/STRATEGIC-PLAN-DEPLOYMENT-DOCUMENT-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College adheres to rules & regulations laid down by TSCHE /UGC/affiliated University & governing body of the College

Governing Body: Reviews policy decisions ,Approves new programs of study, recruitments of the Teaching Faculty/Principal and approve the annual budget of the college.

Academic Council: The Academic Council exercises power to Scrutinize and approve the proposals with regard to courses of study, academic regulations, curricula, syllabi and modifications.

Finance Committee: is involved in preparation of Budget estimates and allocations from the income from fees and interest earned from bank deposits and autonomy grants received from UGC if any.

Board of Studies: Heads of the Departments, faculty members, Experts from industry and other institutions are involved in designing curriculum structure and syllabi. The Secretary, Principal, Vice Principal, and college council plan for the academic and administrative activities.

Recruitment: Vacancies for the posts of teaching and non-teaching staff are advertised in the newspaper/college website, usually in the month of May. Recruitment and Service Rules of the college is done in accordance with UGC norms.

There are 12 policies on different areas like E-Governance Policy, Code of Ethics Policy, Research Promotion Policy, IT policy, Green Campus Policy etc for sustainable growth of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://rbvrrwomenscollege.ac.in/gallery/admin/ORGANO%20GRAM-Website(July2023).pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF:

The institution has adopted welfare measures both for its teaching and non teaching staff, which ensures the well-being and professional development of employees

- Staff ESI Scheme/ Employee Provident Fund Scheme for Non- Teaching Staff
- Maternity leave, Medical leaves
- Festival Loan Non-Teaching Staff
- Preference given to the children of both teaching and non teaching for admission into this institution.
- Inhouse medical centre and free checkup for teaching and non-teaching staff & Students
- Teaching and non-teaching can avail the services of inhouse psychological counselling centre - SAHITHA
- Cooperative society for promoting savings
- Training is imparted in computational skills, communication skills and office filing system and office automation
- Yoga Centre
- Wifi enabled campus

Incentives for Professional growth amongst faculty:

Financial support extended to faculty for various academic pursuits such as

a) Filing and application of patents by faculty

b) Attending FDP, seminars, paper presentations, Orientation and Refresher courses along with On Duty leave

c) Publications and books authored

d) Ph.D registration and award of Ph.D

e) Increment for teachers with Higher qualification (Ph.D, M.Phil, M.Tech and NET/SLET)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution diligently conducts both internal and external financial audits to ensure financial transparency and compliance. The primary objective is to assess the correctness of financial records and ensure adherence to internal financial policies and procedures. External audits are carried out by the institution's Chartered Accountants M/s K.V.V Reddy & Co. Charter Accountant.

Internally there is a Finance Committee, which is constituted as per the guidelines of the UGC. The committee is chaired by the Principal and its members are a) Audit officer from Government Audit Department and b) chartered Accountant. The Committee which meets once a year, approve the Budget proposal for ensuing financial year submitted by the HODs / Librarian / administrative office / Coordinators of various Centres. The Committee after scrutiny prepares a draft budget which is submitted to the Governing Body for the approval. The approved and allocated Budget will be communicated to the concerned for utilization during the year.

College is having exclusive Accounts Section to process all the accounts related matters

The college maintains account wise Cash Books and at the end of the month prepares the BRS which is duly signed by the concerned Officers / Authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary sources of funds for the institution are Fees, Scholarships, and interest from banks. Alumni and philanthropists of the College support the institution by contributing funds for the development of infrastructural facilities, scholarships and cash prizes to meritorious students

The Institution plans to mobilise the funds from the following :

- Govt agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, TSCOST, DBT STAR schemes for research, collaborative projects and conduct of seminars and conferences
- CSR funding from corporates
- Strengthening Corporate training and consultancy

Strategies for Optimal Utilization of Resources: As per the availability of funds, the Management plans for expansion of

infrastructure and other facilities. Every year, the Departments submit a list of requirements to the Principal. The principal places the requisition before the Governing Body & Finance committee and after scrutiny, the proposals are forwarded to the Purchase Committee for approval so as to ensure allocation of funds . The Regular meetings of the Finance Committee and the Governing Body will ensure effective disbursement of funds . All the funds generated are accounted for and audited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

RBVRR Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and incremental improvements and preparing the institution for accreditation .

1. IQAC initiated and encouraged the faculty to develop an E-Content.
2. The ICT committee and IQAC jointly organized a session on "Advanced ICT tools and e-content Creation" on 3-9 2022 . The session enabled the faculty to develop and create content in order make the lectures more engaging.
3. Faculty acquired skills in the following areas
 - (a) screen/video recordings, video editing, audio editing and animation
 - (b) Screen/video recording using Kine Master (for Smartphone), OBS-Open Broadcaster Software , Cam Studio and Free Cam Video Editing Open Editing , exelearning .
 - (c) Renee lab Audio Editing using Audacity, Wave Pad, Nero Wave Editor, Hya-Wave-online Animation blender etc.

- As many as 45 e-contents were created by the staff and posted on the college website, YouTube, and Google Classrooms.

4. Outcome Based Education : IQAC adopted Outcome Based Education and initiated automation of Calculation of attainment levels of CO's , PSO's and PO's.

In this connection IQAC organized a seminar/ Workshop / session on "Outcome Based Education" on 23rd February 2022.

IQAC ensured effective implementation of OBE through a structured mechanism .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution reviews its teaching-learning process through the following:

The principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac. Feedback on teaching & learning is collected from students at the end of every semester. The college follows a standardized method of Assessment of differential learning levels among students taken at the entry level through an Aptitude cum ability test. The test is designed and conducted by the respective Departments and a report is submitted to the IQAC.

Internal Academic Audit: The Internal Academic Audit conducted every year and the audit team evaluates the academic processes such as the curriculum, teaching, learning ,evaluation besides adherence to academic calendar and almanac.

Meetings with HoDs: The Principal & IQAC coordinator conduct regular meetings with HoDs to review the following

1. Programs for slow and advanced learners

2. Remedial classes/Bridge courses
3. Career guidance /coaching for competitive examinations
4. Student Project
5. ICT Teaching & learning methods
6. Research activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://rbvrrwomenscollege.ac.in/gallery/annualreports/2022-2023-College%20Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

R.B.V.R.R. Women's College promotes gender equity through

academic courses, organizing activities, celebrating women's day and other events .The Institution's constituted Committees, Cells, Centres, and Departments promote gender equity through various awareness programs and competitions organized within and outside the college.

Some of the Courses Offered by the institution that promote gender equity are Women Studies, Women Leadership, Women's Writing ,Crime against Women ,Women in Contemporary Society and Gender Sensitization. Students of our college are given training in Karate to promote self-defence. Guest lectures on Sexual Harassment and Eve-teasing were organized in association with SHE Teams. The Institution ensures safety in campus with CCTV Cameras and round the clock surveillance. Anti-Ragging Cell provides safety to the newly admitted students.Grievance Redressal Cell elicits and addresses the students grievances . The Women Empowerment Cell helps in promoting awareness on gender issues through various programs. The college celebrates International Women's Day and felicitates the Teaching and Non Teaching staff. Competitions: Several Literary and Cultural competitions are organized for students on themes related to gender equity/women empowerment. Sahita, the Psychological Counselling Centre is an initiative to support the psychological well being of the faculty and students and empower them as women and as individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has devised methods for the management of biodegradable and non-degradable waste generated on the campus using the basic waste management strategies of 3 Rs: Reduce, Reuse, Recycle. The waste generated on the campus includes solid, liquid and e-waste which is of both degradable and non-degradable in nature and chemical waste. No classified hazardous waste is generated on the campus. The Institution's environmental policy is to minimize waste to safeguard the environment and enhance environmental sustainability. Solid waste management: Solid waste collected from campus can be categorized into Biodegradable, Non-bio-degradable and Hazardous waste. Biodegradable waste includes Food waste, Canteen waste, Garden waste. Non-biodegradable waste include plastic, glass, and biomedical. Biodegradable waste can be effectively utilized for energy generation purposes, and can be converted to fertilizer by composting technology. Non-biodegradable waste can be utilized by recycling and reuse. Thus, the minimizing of solid waste is essential for a sustainable campus.

Liquid waste management: Major water source for college is municipal water supplied by the government. Basic usage of water in campus are drinking, gardening, laboratories, Kitchen, Hostel, Rest rooms. Most of the liquid waste generated from science laboratories. MoU :The institution has entered an MOU with Sattva Global Services Pvt Ltd. for collection and disposal of Biomedical and Hazardous chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

<p>available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
<p>7.1.5 - Green campus initiatives include</p>	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
<p>7.1.6 - Quality audits on environment and energy undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	<p>A. Any 4 or all of the above</p>

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

RBVRR Women's College organizes various activities through the Centers, Cells and Committees to strengthen and promote Cultural Diversity.

'Viryakalotva' Cultural Fest, Bathukamma Utsav celebrations etc Initiative towards regional & linguistic diversity is taken up by offering Indian Languages like Hindi , Telugu and Sanskrit to students.Hindi Diwas was celebrated to observe the importance of the mother tongue Hindi. Communal Harmony and Patriotism are encouraged through celebrations and observations of Independence Day, Republic Day, National Unity Day, National Youth Day and Gandhi Jayanthi. Hostel Facility for students from rural areas and other states provides Socio-Economic Inclusivity.

The college also Provides financial Support to Economically backward students through Poor Aid Fund and Needy Student Fund. The Equal opportunity Cell creates awareness on the welfare schemes of the govt. and organizes coaching for competitive examinations for OBS and other students. In order to promote Social Sensitivity and Responsibility among students they are encouraged to visit Orphanages and Old Age homes.

Students also visit the adopted villages, under the Unnat Bharat Abhiyan Program, wherein they understand the problems faced by the rural community, identify gaps and contribute through activities in the areas of education, health and environment as part of community engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RBVRR Women's College sensitizes students towards constitutional obligations through academic courses and conduct of various activities.Courses such as Environmental Studies, Human rights, Media and Human rights ,Universal Human Values and Business Law and Ethics emphasize constitutional obligations. Clubs/ Centers/ Committees serve

as platforms to inculcate values, rights, and adaptation of diverse cultural heritage.

National Day celebrations like Independence Day, Republic day, Teachers Day, National Unity Day, National Youth day, NSS Day, Constitutional Day, National Voters day and National Entrepreneurs Day promote constitutional values and rights. The Student Council has a significant role to play in academic and administrative working of an Institution, and the prime motive is to inculcate leadership qualities among students and lay down a stepping stone for the overall growth of the students in all realms of life.

Orientation programmes, Campaigns on Hazards due to use of plastic and Saving Energy with minimal use of fans and lights and Medical Camps like Blood Donation camps, awareness programmes on Basic Emergency First Aid and Road Safety & Traffic Rules are regularly conducted. Outreach and extension activities are conducted in the adopted villages and other communities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

R.B.V.R.R. Women's College celebrates National & International commemorative days, events and festivals to promote interpersonal relations and update ourselves with the contemporary aspects.

- Promoting Patriotism: Independence Day , Republic Day and Telangana Formation Day are celebrated in the college campus by hoisting the flag followed with cultural programmes, Patriotic Songs, and Speeches to inculcate patriotism
- National integration among Students and Staff.
- Gandhi Jayanthi, Dr Abdul Kalam Birth Anniversary, Birth Anniversary of Sardar Vallabhai Patel (National Unity Day), Sarvepalli Radhakrishnan (Teachers Day) and Founder Sri Raja Bahadur Venkata Rama Reddy's Birth Anniversary were celebrated.
- International Women's Day, National Girls Child Day were celebrated.
- World Environment Day, World Ozone Day and Renewable Energy Day, International Tigers Day, National Plastic Bag Free Day and Biodiversity Day were celebrated by organizing webinars, rallies to create awareness on environmental issues
- World Health Day, International Yoga Day , World AIDS Day, World Cancer Day, World Day for Food Safety and Health and International Day against Drug Abuse and Illicit Trafficking were celebrated.
- Human Rights Day, National Integration Day,

International Youth Day, World IPR Day, Indian Constitution Day, National Unity Day, National Voters Day, National Education Day were celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-1: Institutional Social Responsibility (ISR)

RBVRR Women's College strives to contribute to the community, In the process, it also wants to sensitize students with societal issues and inculcate social responsibility among them. As a part of the programme it plans to organize activities towards rural areas,

With the growing need for sustainable development, social citizenship has emerged as the core value and social responsibility as an integral part of an individual and/or an institution. The college vision and mission also aim at holistic development of students, defining 'Quality' in education.

BEST PRACTICE-2: Industry-Institution Collaborations

RBVRR Women's College fosters Industry -Institution collaborations with the objective of developing new knowledge in the Institution through sharing of expertise and resources.

The objective of enhancing industry collaborations is to bridge the gap between industry-academia and to introduce new programs/courses. The College builds linkages with premier Institutions to collaborate in the areas of Curriculum, Research Projects, Student Exchange, etc.

File Description	Documents
Best practices in the Institutional website	https://rbvrrwomenscollege.ac.in/gallery/iqac/Best-Practices-SSR-Final(2023).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

RBVRR Women's College aims to empower the girl's students through building 'Self-Reliance'-Economically, Socially and Psychologically through means of education. It undertakes several initiatives to build Self-Reliant Women.

ECONOMIC:

The college promotes employability and self-employment through several programs, courses, activities, and practices.

Career Guidance and Placement Assistance:The Placement Cell provides training and guidance to students to enhance employability and campus placements by reputed Companies, such as TCS, Wipro, Amazon, Genpact, Wipro, Hinduja Global Solutions, etc.

The College has, hence been able to help most of the students to achieve 'Economic' Self-Reliance.

SOCIAL: The college aims to promote this through various programs/ activities conducted by the college through The Women Empowerment Cell, The Student Advisory Council & SQC, Students Clubs, College Magazines, Community Engagement, Sports and Cluster College Programs.

PSYCHOLOGICAL:

The college recognizes the needs of students hailing from diverse Socio-Economic backgrounds and tries to address them through various interventions such as mentoring, in which faculty members understand, guide and counsel the students (mentees). The 'Sahita'- Psychological Counselling Centre of

the college provides psychological counseling to students in stress and distress. It helps them cope with problems and face the life challenges with a renewed confidence.

File Description	Documents
Appropriate link in the institutional website	https://rbvrrwomenscollege.ac.in/gallery/admin/feedback/INSTITUTIONAL%20DISTINCTIVENESS-Final-SSR.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce new programmes
2. To introduce new courses
3. To enter into collaborations with other organizations
4. To encourage research among students and faculty members
5. To encourage faculty members to apply for funded projects.
6. Organize skill development programs for students
7. Strengthen placement activities for the students